

SAULT COLLEGE APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, Ontario

COURSE OUTLINE

COURSE TITLE: COMMUNITY INVOLVEMENT AND RESEARCH

CODE NO.: HDG 116-6

PROGRAM: NATIVE COMMUNITY WORKER

SEMESTER: ONE

DATE: SEPTEMBER 1991

AUTHOR: NATIVE EDUCATION AND TRAINING

NEW: REVISED: X

APPROVED: / DATE:

Nadean Koch, Dean  
School Arts & General Education

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**COURSE: Community Involvement and Research**  
**CODE: HDG 116-6**

**PHILOSOPHY/GOALS:**

This course is designed to provide the student with an overall introduction to the Native community and the larger social service community which provides service to Natives. This will be accomplished through active involvement in researching the various social service agencies and groups and attendance at various community events.

This course will provide the student with a general knowledge of the Native community and the non-Native social service community.

**STUDENT PERFORMANCE OBJECTIVES:**

The students will:

1. become aware of and involved in the local Native communities e.g. local First Nations, Indian Friendship Centre, Sault Tribe, Sault College N.S.A.
2. practice the communication and planning skills vital to successful involvement in human services.
3. keep complete and accurate records of community activities' attended.
4. demonstrate motivation and commitment by organizing time to attend extra curricular activities related to this course.

**INSTRUCTIONAL METHODS:**

Student learning will be facilitated by lectures, group discussion and activity, guest speakers, audio-visuals, and field trips.

**METHOD OF EVALUATION:**

Attendance and Participation	20%
Mid-Term Test	15%
Final Test	20%
Newspaper Articles (5)	10%
Presentation	10%
Community Involvement	<u>25%</u>
<b>Total</b>	<b>100%</b>

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**METHOD OF EVALUATION (continued):**

**COLLEGE GRADING SYSTEM:**

A+ - 90 - 100%  
A = 80 - 89%  
B - 70 - 79%  
C - 60 - 69%

Assignments must be handed in **on time** or marks will be deducted.

Tests will be written on the assigned day or marks will be deducted.

**REQUIRED STUDENT RESOURCES;**

Required readings and reference material will be provided by the instructor.

**TESTS AND ASSIGNMENTS:**

Newspaper Articles (5) - 10 marks

Articles will be chosen from "Newsclippings" filed in Learning Assistance Centre (L.A.C.)

For each article you will prepare a one page summary on the content of the article and the impact on the Native community.

Due Date: t.b.a. (1st week of October)

Presentation - 10 marks

Choose one agency that you would like to work at when you graduate. Visit the agency and interview a worker there.

Submit a three page paper describing your findings. This paper will be presented to the class in a brief oral presentation. The paper will be due on the day you present to the class. Presentations will begin on a date **to** be announced in class-

Include the following information in your presentation and paper:

1. Name of the agency and the name of the person interviewed.
2. Sources of funding for the agency (municipal, provincial, or federal).
3. Ministry and legislation to which the agency is accountable.
4. Services provided.

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TESTS and ASSIGNMENTS (continued)

5. Education background of the typical employee at the agency.
6. Working conditions.
7. Job prospects for graduates of N.C.W. Program.
8. What is this agency's connection with the Native community.
9. Are there Natives employed on the Board of Directors or Advisory Committees?

Due Date: t.b.a. (1st week of November)

Community Involvement - 25 marks

This is a 6 credit course which allows for student involvement in the community. Following is a tentative list of activities to attend and comment on;

One Native Student Assembly Event

One Band Sponsored Event

One Indian Friendship Centre Event

One Sault College Event

One Native Education or Social Service Related Event and others to be announced.

The times, dates and format for comment will be discussed in class.

Mid-Term Test - week of October 7, 1991

Final Test - week of December 16, 1991